

RUTGERS UNIVERSITY
DEPARTMENT OF AFRICAN MIDDLE EASTERN AND SOUTH
ASIAN LANGUAGE AND LITERATURE

DEPT: African, Middle Eastern, and South Asian Languages and Literature.

COURSE: Intermediate Twi I (01:013:292:01)

INSTRUCTOR: Lydia Quayson

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Office: Academic Building 5123

Time: Tues 1:10-2:30, Thurs 1:10- 2:30, Fri 1:10-2:30

Office Hours: BY Appointment Contact Email: quayson2@amesall.rutgers.edu

Phone Number: (862) 755 3609

Prerequisite: 01:013:192:01 OR 01:974:192:01 OR Placement Exam

COURSE DESCRIPTION (OBJECTIVE):

This course is the middle level of Twi as a foreign language. Basically, instruction at this level is done in the target language. With few switches to the source language where students understanding is lacking. Students' mastery of issues addressed at the elementary level is partly the key to unlock issues proposed to teach at this level. As a result, we will devote the first five weeks of classes to reviewing students' performance through various class activities. It also encourages students to expand their vocabulary inventory through reading, writing (of essays and different forms of dictation exercises), and discussion of given language the intermediate middle in performance (i.e, oral proficiency)

Course Policy

Attendance is mandatory. However, if a student is unable to attend a class for a legitimate reason, it is his or her responsibility to get notes on the class from the instructor or colleague. The course plan is subject to change to reflect students' interest or need. Any such change(s) will be announced in the course of the semester. Students will be responsible for such announcements whether or not they attend the lecture in which the announcement is made. Students are expected to come to class fully prepared for each day's activity/activities. Students will be rewarded under class participation for their willingness/readiness to use the language with either the instructor or among themselves.

Mode of Assessment

Attendance and participation:	10%
Assignments and Quizzes:	20%
Group Project:	20%
Mid-term Exam oral:	10%
Mid-term Exam written:	10%
Final Exam oral:	10%
Final Exam written:	20%

Grading Policy

A-	96-100
B+	91-95
B-	86-90
C+	81-85
C-	70-80
D-	60-69
E-	below – 60

Course Materials:

1. Ofori, Seth A. *Ma Yanka Akan (TWI): A multidimensional approach to the teaching and learning of Akan (Twi) as a foreign language*. Madison, Wisconsin: NARLC, 2006.
2. Combined.
Frimpong – Barfi Kofi 2006 *Nkyia ho hia*.
Gyamfua Fofie Akosua, *Twi Akenkan Dwumadie*

COURSE OUTLINE: (SUBJECT TO CHANGE)

- Week One: Discussion of course outline greetings, getting to know each other.
- Week Two: Self Introduction
Talking about family members, watch movies listen to music in twi
- Week Three: Akanfo Din ahoro Bi (some Akan names) Nkyea ho hia (Nkyea hoAnansesem) Kyerεkyerεni Adekyere no students to summarize the chapter in a page with ten questions and answers.
- Week Four: Akanfo Din ahoro) a w)de frε w)n abusuafo).
Kinship Terms, Titles, Names for family members. Prosper or last names.
- Week Five: Nkontabudeε – (Numbers) Cardinal, ordinal
Nkekekaho – (Addition) solve mathematical problems in twi
- Week Six: Twi Akenkan Dwumadie
Nkyia ho hia (Part 3)
Submission: Assignment on Nkyia ho Hia. Summary 10 question with answers
- Week Seven: Kasa Mmara (Grammar)
Adjective and adjectival verbs in twi. Twi Akenkan Dwumadie 4 (Eni ho yε na). More on the use of adjectives.
- Week Eight: Asuaεε nsεm bi. (some classroom Expressions)

Twi Akenkan Dwumadie 4 (Eni ho ye na)
Submission: Assignment on Eni ho yena 4.

Week Nine: Ofie Asetena 2
Twi Akenkan Dwumadie 4 (Baduito) Naming ceremony.
Movie on a naming ceremony in Twi

Week Ten: Akanfo) Abusua Nhyehyeye
The Akan Family system. Nuclear and extended families. Students talk
about families

Week Eleven: Ofie Asetena 2
Twi Akenkan Dwumadie 4 (Ohia nye adepa) Meho Asem
Talking about yourself.

Week Twelve: Twi Akenkan Dwumadie 4 (sompaa ho mfaso)
Kasa mmara: Asking about people's profession
Submissions: Assignments on meho Asem.

Week Thirteen: Class presentation of Group projects.

Week Fourteen: Daily weekly and monthly Routine
Describe a typical day and week
Grammar, Reflexives (ho, ara, ankasa) use of linking words

Week Fifteen: Revision.
Study day

Week Sixteen: Exams

Student-Wellness Services:

Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD. <http://codu.co/cee05e>

Counseling, ADAP & Psychiatric Services (CAPS)

(848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901/
www.rhscaps.rutgers.edu/

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

Violence Prevention & Victim Assistance (VPVA)

(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 /
www.vpva.rutgers.edu/

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

Disability Services

The link is here:

http://www.sas.rutgers.edu/cms/sasoue/component/docman/doc_download/46-sample-syllabus-format-with-links?Itemid=

(848) 445-6800 / Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854 / <https://ods.rutgers.edu/>

The Office of Disability Services works with students with a documented disability to determine the eligibility of reasonable accommodations, facilitates and coordinates those accommodations when applicable, and lastly engages

with the Rutgers community at large to provide and connect students to appropriate resources.

Scarlet Listeners

(732) 247-5555 / <http://www.scarletlisteners.com/>

Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.