Course Title: Intermediate Arabic I  
Course Number: 01:013:240/ Cross-Listed With: 01:074:240 (Section 1&2)  
Professor Hanan Kashou  
Email: hk481@amesall.rutgers.edu  
Course Meeting Times & Locations:  
Section I: MTR 9:50-11:10 AM CAC  
Section II: MTR 1:10-2:30 PM CAC  
Office hours: Virtually, will be announced and by appointment  

Course Description  
The Intermediate Arabic course consolidates and expands on previously acquired language skills from the Elementary level I and II. Utilizing the same integrated instructional approach, students further their language functions through the use of more complex structures. The four language skills, reading, writing, speaking, and listening will continue to be equally emphasized. Students will also be equipped to gain more autonomy in using the target language and will be exposed to more authentic fictional, and non-fictional texts and listening material as they continue to work on their comprehension strategies and explore more common aspects of the Arabic culture.  

This semester (Fall 2020) this class will be taught Synchronously but with Asynchronous activities.  

**Synchronous** means Instructors and students gather and interact in “real-time” virtual environments  
**Asynchronous** means that instructors share lectures, presentations, and/or readings for students to access at their chosen time.  

The instructor may choose to replace the virtual class meetings with asynchronous activities which will allow students to complete their work on their own time within a specified time frame.  

To accommodate students who may miss class a virtual class meeting, students will have the opportunity to make up the missed class by doing other activities or assignments, assigned by instructor.  

Learning Objectives  
Upon successful completion of the course students will be able to comprehend, speak, read, write, and know about the cultural aspects of the Arabic Language at a Novice High level to Intermediate Low as defined by the ACTFL Guidelines.  

Co/Prerequisites  
Elementary Arabic II or equivalent through placement test.
Required Textbooks/Materials


We will try to cover the first lesson from:

Publisher: Georgetown University Press ISBN: 9781589019621

The book is also available as an e-book. For information on the e-book, please visit: http://press.georgetown.edu/book-list/al-kitaab

For access to Al-Kitaab’s audio and video exercise, go to: https://alkitaabtextbook.com/

- Sakai: https://sakai.rutgers.edu/portal

The textbooks are available from The Rutgers Bookstore.

Additional/Recommended Textbooks/Materials


Course Tools and Technical Requirements:

- Students need to have access to the internet and are expected to participate in the class’s virtual meetings (audio or video).
- Links to instructional videos and useful webpages will be provided throughout the semester.
- Breakout rooms (Zoom) will be exploited to engage students and enhance collaboration. Instructions will be provided by the course’s instructor in the beginning of the semester.

SAKAI will serve as the primary platform for delivery of instructions, discussions, and assignment submissions. [https://sakai.rutgers.edu/portal](https://sakai.rutgers.edu/portal)

ZOOM will be utilized for online class meetings. Students will receive invitations via email for our virtual class meetings on a regular basis (weekly).

VoiceThread may be used to present interactive and dynamic slides for some of the presentations.

*Additional online learning tools could be utilized as deemed fit for this course’s content.*

For Technical Support:
[https://it.rutgers.edu/help-support/](https://it.rutgers.edu/help-support/)

Sakai Helpdesk Support: sakai@rutgers.edu
Phone: 848.445.8721

Required Assignments and Grading Policies

<table>
<thead>
<tr>
<th>Grade Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>92-100</td>
<td>A (4.0)</td>
</tr>
<tr>
<td>88-91</td>
<td>B+ (3.5)</td>
</tr>
<tr>
<td>82-87</td>
<td>B (3.0)</td>
</tr>
<tr>
<td>77-81</td>
<td>C+ (2.5)</td>
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<tr>
<td>70-76</td>
<td>C (2.0)</td>
</tr>
<tr>
<td>60-69</td>
<td>D (1.0)</td>
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<td>below 60</td>
<td>F</td>
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To pass this course, students must complete all required assignments listed below. Students must also follow the attendance requirements. Please contact the instructor at your earliest convenience if there is a problem with either the assignments or the attendance—exceptions can always be made at instructor’s discretion.

This may be adjusted for online class

<table>
<thead>
<tr>
<th>Assignment Type</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Class Attendance/participation**</td>
<td>15%</td>
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<tr>
<td>Homwork Assignments/</td>
<td>10%</td>
</tr>
<tr>
<td>Journals/language lab</td>
<td>10%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>15%</td>
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<tr>
<td>Midterm exam</td>
<td>20%</td>
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<tr>
<td>Final Exam</td>
<td>20%</td>
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<tr>
<td>Presentations</td>
<td>10%</td>
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Total 100%

**Assigned activities and assignments will be given to students to makeup missed classes
Oral Presentations
During the semester, you will be asked to participate in an individual or group presentations.

Arabic Class Presentation Guidelines: Arabic Intermediate I

Choose a topic relevant to Arabic Culture or Arabic Language, and get it approved by the Instructor. It can be a skit, a song, poem, game or a presentation with a theme using any vocabulary you learned during the course. Examples: a trip you took, what you want to do or be in the future or teaching a lesson or a grammar concept from the book.

Group or individual presentations. If there is more than one person then each one should have equal time to present, maximum three per group. Should be 5-15 minutes, no less than 5 minutes if there is more than one presenting.

Grading Rubric: 40pts

<table>
<thead>
<tr>
<th>Grading Rubric: 40pts</th>
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<tbody>
<tr>
<td>Use of vocabulary from the lessons and words learned- 5</td>
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<tr>
<td>Sentence structure- 5</td>
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<td>Good grammar usage (i.e, future, past, present) 5</td>
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<tr>
<td>Pronunciation of words- 5</td>
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<td>Comprehension and clarity of speech- 5</td>
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<td>Effort in Presentation – 5</td>
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<td>Creativity and relevance, did it contribute to you and your classmate’s knowledge of Arabic? – 5</td>
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<tr>
<td>Overall presentation and topic - 5</td>
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Some of the points may be graded individually based on each student’s performance within the group.

Language Lab
I will guide you through the details of the language lab use in class. Language labs are usually oral assignments and recordings posted in the dropbox on Sakai.

Daily Assignments
Assignments must be turned in on time. You must make every effort to complete your assignments properly. You will have daily assignments from the textbook, and from outside the textbook, including writing (journals). You must make every effort to complete your assignments properly. Assignments submitted late may not receive full credit..

Homework will be graded based on completion, quality and demonstration of comprehension. Incomplete homework will not be counted. You will not get points off for incorrect answers, but based on the effort you put in. A checkmark

+✓ = 5  ✓ = 3  -✓ =1

Journals
You will write a one page journal to be handed once a week on Monday. It can be hand written or typed. Total number of journals is 7. The same grading scale is used as for the assignments.
Before Class:
Students are expected to read and listen to the “DVD الاستماع الى الـ DVD” before every class (a link for this on google drive is posted on Sakai). All homework labeled at home “فِي البيت تيبل” should be completed and turned in when we cover the lesson in class. All other assignments will be announced in class. Students are responsible for knowing what assignments are due and for any handouts passed out in class.

Quizzes, Midterm and Final Exams
Quizzes will be given usually after the completion of a Lesson, quiz times will be announced during class a few days in advance. The midterm exam will be held during one class period, the final exam is 3 hours long and both exams will be comprehensive (will include reading, writing, grammar and vocabulary). The final is at a set date therefore no early or late finals unless with a legitimate official notice.

Other Material and Sakai
The main focus will be Al-kitaab vocabulary, grammar and readings, but I will try to include some authentic material into the class, such as online articles and small Arabic literature and poetry. I have posted extra supplementary material in Sakai under resources for your own practice. Any updates or announcements will at times be posted or emailed to you on Sakai.

Academic Integrity Policy of Rutgers University
Rutgers University regards acts of dishonesty (e.g. plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. See the link here for details:
http://academicintegrity.rutgers.edu/integrity.shtml

Weekly Schedule
Will be posted soon

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