

Elementary Turkish- I Syllabus Fall 2020

Course Title	Elementary Turkish - I
Course Number	01: 013 / 973 :190
Credits	4.0
Instructor	Dilek Oztoprak
E-mail	do174@amesall.rutgers.edu
Course Online Meeting Times:	
Tuesday	9:50 AM - 11:10 AM
Friday	9:50 AM - 11:10 AM

Course Description

This is the first part of a two-semester course in Turkish on the elementary level. This course builds the foundation for learning the Turkish language.

This course is designed to introduce students with the basic grammar and writing skills in a lively and interactive classroom atmosphere through communicative activities including pair-work, group work, role-playing and games. Students are encouraged to interact one another and use what they learn in the classroom to improve their vocabulary. Since effective communication and accuracy are the primary goals in this course, students will be given plenty of help and guidance. Oral practice will proceed from exchange of greetings to common everyday exchanges; especially of the type foreign students are likely to encounter in Turkey with attention to the key vocabulary centered on each topic. The professor's approach combines communicative approach with the deep approach. Deep approach is process oriented, which refers to teaching the language with an important cultural component.

Turkish, as all other languages, requires a deep motivation by students. Students are expected to spend ½ to 1 hour for each class and expected to search extra materials. Authentic materials like songs, movie clips, movies and newspapers are used substantially.

We will be using Elementary Turkish Volume I and II - new edition by Kurtuluş Öztopçu as our course book. The course will improve and develop all the communicative skills and grammar. All basic language skills (listening, speaking, reading, and writing) are covered in class activities, in written and audio homework.

Course Delivery

Although this course is a hybrid course with 2 face-to-face sessions and 1 online session per week. Due to Covid-19 pandemic, this course will be taught as a synchronous online class. Synchronous online classes require students and the instructor to be online at the same time. Online class will be on Zoom platform. A weblink for the online classes will be shared with students once the semester begins. Your homework, assignments, quizzes and handouts will be added to the course's Sakai page during the semester.

The instructor may choose to replace a virtual class meeting with online activities or assignments, which will allow students to complete the work on their own time within a specified timeframe. In such cases, students will be notified via class announcements in advance.

Minoring in Turkish:

Students can choose Turkish as their minor. Students who want to minor in Turkish must take 4 Turkish language courses (14-16 credits). In addition, they must also take EITHER

- a. Two 300 level Turkish language courses (6 credits), OR
- b. 013:201: Crossroads: Classical Literatures of Africa, the Middle East and South Asia (3 credits), and either 013:203 Language and Society (3 credits), or 013:221 Introduction to the Literatures of the Middle East (3 credits)

To learn more about minoring Turkish, visit

<https://www.amesall.rutgers.edu/academics/undergraduate/minors#Turkish>

Learning Objectives

By the end of this one semester class, students will:

- be able to speak elementary level Turkish,
- be able to carry out basic conversations in daily life situations like shopping or asking for assistance, etc.
- develop listening, speaking, reading and writing skills in Turkish Language;
- have and use elementary level Turkish vocabulary range;
- construct knowledge of basic Turkish grammar;
- be familiar with the specific social aspects of the Turkish people and their culture;

Prerequisites

- **None**

Required Textbooks/Materials

Textbook: Elementary Turkish I&II – (new edition)
Author: Kurtulus Oztopcu

ISBN: 978-975-7981-40-4

Available at www.elementaryturkish.com (Note: Publisher sells this textbook as a set, which includes Volume I, Volume II and two CDs.)

Useful technology and online resources:

Online Dictionary: www.tureng.com

www.seslisozluk.com

Course Structure

- a) Content is organized thematically, divided into a number of themes and language functions, such as greeting, locations, families, food, shopping, etc.
- b) Chapters from the textbook will be assigned to provide a basic framework for writing and comprehending the language.
- c) Video content: videos in the Turkish language will be provided for oral comprehension purposes. The students will be asked to view videos and then provide a summary (written and/or oral) in Turkish and/or English of the content viewed
- d) Audio content: links to online podcast, Turkish Teatime, which covers various conversational skills, will be provided. It will help improve your listening skills.
- e) Voice Recordings: You will prepare a 3-5 minutes voice recording on Voice Thread on Sakai at the end of every week. Each voice recording should include conversations and phrases that was learned in that week. This is to help you improve your conversation skills.

Assignments and Grading Policies

Course Requirements and Grading

(Grade Definition Quality Points from Rutgers University Catalog)

90-100 = A (4.0)

85-89 = B+ (3.5)

80-84 = B (3.0)

75-79 = C+ (2.5)

70-74 = C (2.0)

60-69 = D (1.0) below 60 = F

You will be graded on your performance in the following requirements:

- Attendance & class participation %10
- Quizzes: %20
- Homework and Assignments: %25
- Midterm Exam: %20
- Final Exam: %25

Total: %100

Sakai: Your homework assignments, quizzes and midterm exam grades will be added to the course's Sakai page during the semester. You should frequently follow your progress through Sakai.

Class Participation: Class participation constitutes a part of your grade and is essential for your improvement in learning Turkish. It is very important that you come to the class on time, be prepared and willing to participate actively.

Attendance Policy: Language learning requires greater participation during the class than most other subjects in the university curriculum. Students are expected to attend all classes; if you expect to miss one or two classes, please use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence.

You are still responsible for any homework scheduled for the day/s you are absent. Exceptions will be made in extraordinary circumstances at the instructor's discretion. You are also expected to attend the class on time, as coming late will be highly disruptive to the flow of the course and to your peers. If you are ill or anticipate a problem to be absent from class, you are encouraged to work with another student to borrow their notes or have them fill you in on what you missed. If possible, please discuss with the instructor any classes you anticipate missing before any assignment is due. Incompletes are very strongly discouraged.

University attendance and religious holiday policies are at http://catalogs.rutgers.edu/generated/nb-ug_current/pg1354.html

SAS attendance policy is at <http://sasundergrad.rutgers.edu/academics/courses/registration-and-course-policies/attendance-and-cancellation-of-class>

Midterm and Final Exams:

Midterm and final exams will be held on campus to ensure academic integrity. The exams will consist of reading, listening/speaking, writing and grammar.

Midterm exam date: November 2, 2020

Final exam date: TBD

Final exam dates and places are available at <http://finalexams.rutgers.edu/>

Academic Integrity Policy of Rutgers University

Rutgers University regards violations include cheating, fabrication, plagiarism, denying others access to information or material, obtaining unfair advantage, and falsification of records and official documents as serious offenses against the values of intellectual honesty.

See the link here for details:

<http://academicintegrity.rutgers.edu/academic-integrity-policy/>

Since what counts as plagiarism is not always clear, I quote the definition given in Rutgers' policy:

Plagiarism: Plagiarism is the use of another person's words, ideas, or results without giving that person appropriate credit. To avoid plagiarism, every direct quotation must be identified by quotation marks or appropriate indentation and both direct quotation and paraphrasing must be cited properly according to the accepted format for the particular discipline or as required by the instructor in a course. Some common examples of plagiarism are:

- Copying word for word (i.e. quoting directly) from an oral, printed, or electronic source without proper attribution.
- Paraphrasing without proper attribution, i.e., presenting in one's own words another person's written words or ideas as if they were one's own.
- Submitting a purchased or downloaded term paper or other materials to satisfy a course requirement.
- **Incorporating into one's work graphs, drawings, photographs, diagrams, tables, spreadsheets, computer programs, or other non-textual material from other sources without proper attribution**

Student-Wellness Services:

Just In Case Web App:

<http://codu.co/cee05e>

Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD **Accommodations for Students with Disabilities:** We recommend that all students with disabilities explore the support services and register with the OFFICE OF DISABILITY SERVICES at Rutgers University. Rutgers students with disabilities are protected by the Americans with

Disabilities Act (ADA) of 1990, the Americans with Disabilities Act Amendments of 2008, Section 504 of the Rehabilitation Act of 1973, Section 508 of the Rehabilitation Act of 1998, and the New Jersey Law Against Discrimination. Rutgers University is committed to ensuring this educational access and accommodations. For information and assistance, contact the OFFICE OF DISABILITY SERVICES at (848) 445-6800 / **Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854** / <https://ods.rutgers.edu/>

Violence Prevention & Victim Assistance (VPVA)

(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 / www.vpva.rutgers.edu/

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

Counseling, ADAP & Psychiatric Services (CAPS)

(848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901 / www.rhscaps.rutgers.edu/

Elementary Turkish I Course Outline - Fall 2020

Note: Check the weekly Sakai pages for updates and due dates

	Topic and Function	Content & Grammar focus	Course Materials
Week 1 9/3	Alphabet and pronunciation Greeting	Vowel Harmony-1 Personal Pronouns Verb to be (present tense)	<ul style="list-style-type: none"> ▪ Video 1*: Turkish Alphabet (<i>Turkish lessons with Can</i>) ▪ Video 2: Turkish Grammar: 4-way Vowel Harmony
Week 2 9/7 - 9/10	Farewells Asking about health and well-being Thanking	Demonstratives Negation with <i>değil</i> Negation of verb to be The conjunctions <i>ve,ile, ama</i>	<ul style="list-style-type: none"> ▪ Video 1: Turkish Grammar: 4-way Vowel Harmony ▪ Video 2: Learn Turkish - Greetings ▪ Turkish tea time: Lesson 102 - Intro to Turkish ▪ Voice recording** #1
Week 3 9/14 - 9/17	Introducing oneself and other people	Vowel Harmony-2 Plurals of nouns Forming questions	<ul style="list-style-type: none"> ▪ Video 1: Lesson 2: Introduce yourself (<i>Turkish lessons with Can</i>) ▪ Video 2: Turkish Grammar: Personal Pronoun ▪ Voice recording #2
Week 4 9/21 - 9/24	Asking for and giving personal information Yes/ No questions Expressing location	Turkish Grammar: Affirmative Statements in the Present Tense Using the Verb 'to be' Yes/ No questions with the present tense verb to be The locative case	<ul style="list-style-type: none"> ▪ Video 1: Turkish Grammar: Locative case ▪ Turkish Tea Time***: Lesson 11: Can you repeat ▪ Voice recording #3
Week 5 9/28-10/1	Nationalities Asking Directions	Long consonants The derivative suffixes <i>-lı - Siz</i> The genitive case	<ul style="list-style-type: none"> ▪ Video 1: Turkish Grammar: Genitive Case (of) ▪ Voice recording #4
Week 6 10/5 - 10/8	Nationalities Asking people where they are from	The genitive case Consonant alternations: <i>p,ç,t,k</i> The interrogative pronoun <i>kimin</i>	<ul style="list-style-type: none"> ▪ Video 1: Turkish Grammar: Consonant Alternation ▪ Voice recording #5
Week 7 10/12 - 10/15	Cities and Countries Color	Possessive suffixes The particle <i>da</i> The infinitive	<ul style="list-style-type: none"> ▪ Video 1: Turkish Grammar: Possessives suffixes ▪ Voice recording #6
Week 8 10/19 - 10/22	Asking and describing about activities	Turkish Grammar: Affirmative Present Progressive (-Iyor) tense Finite verbs	<ul style="list-style-type: none"> ▪ Video 1: Turkish Grammar: Affirmative Statement in the Pres. Prog. Tense ▪ Voice recording #7

Week 9 10/26 - 10/29	Addresses Occupations	Present progressive tense Negation Dative case	<ul style="list-style-type: none"> ▪ Video 1: Turkish Grammar: Negative Statement in the Pres. ▪ Prog. Tense ▪ Video 2: Turkish Grammar: Dative case ▪ Voice recording #8
Week 10 11/2	Midterm	Midterm	Midterm
Week 10 11/5	Location Asking about locations and expressing possession	Var/ yok sentences The verb to have	<ul style="list-style-type: none"> ▪ Video 1: Turkish Grammar: Asking questions with var and yok ▪ Turkish Tea Time Lesson 116: Fruits and Veggies ▪ Voice recording #9
Week 11 11/9 - 11/12	Home Activities/ shopping	How many/ how much The imperative	<ul style="list-style-type: none"> ▪ Video 1: Turkish Grammar: How to Use Bura, Şura, Ora & Nere With the Correct Suffixes ▪ Video 2: Turkish Grammar: Affirmative Imperative ▪ Voice recording #10
Week 12 11/16 - 11/19	Age Asking questions about age	Negative and negative questions verb to be	<ul style="list-style-type: none"> ▪ Voice recording #11
Week 13 11/23 - 11/26 (thanksgiving no class)	Family/ describing families Relatives	The present progressive tense, the interrogative Adjectives	<ul style="list-style-type: none"> ▪ Voice recording #12
Week 14 11/30 - 12/3	Describing activities Asking about wishes Expressing wishes	-I want (<i>mak istemek</i>) Medial vowel loss	<ul style="list-style-type: none"> ▪ Video 1: Turkish Grammar: Expressing "to want" ▪ (<i>mak istemek</i>) ▪ Voice recording #13
Week 15 12/7 - 12/10	Last class	Review	<ul style="list-style-type: none"> ▪ Review Handouts / Practice